

Salient Features of Apprenticeship/Internship Embedded Degree Programme (AEDP)

Objective:-

- To improve the employability of students pursuing U.G. level degree programme.
- To focus on outcome based learning in degree programme.
- To promote active linkage between higher education system and industry, commercial/non commercial organisations.

General Provisions:-

- AEDP shall be treated at par with U.G. degree programme specified by the UGC under section 22(3) of U.G.C. Act.
- AEDP qualified students shall be eligible to take admission in Master's programme in the specified subject for which they have taken 24 credits in the co subject as a part of U.G. degree.
- Higher Education Institutes (HEIs) needs to design the course following the guidelines in consultation with industry, AICTE, FICCI, CII etc.
- HEI needs to sign prior MOU with industry before introducing AEDP.
- Number of seats should be Maximum 50 (for 2021-22 Academic year)
- One course by each HEIs (for 2021-22 Academic year).

Period of Apprenticeship/Internship:-

- Minimum 6 months i.e. one semester.
- The period of Apprenticeship/Internship shall be depending upon the individual requirement of course concerned.

Credit mechanism:-

- A Student have to earn 132 credits for award of U.G. degree. Credits for AEDP may be suitably accommodated in Choice Based Credit System (CBCS) by the HEIs.
- At least 20% of total credits should be assigned to AEDP.
- HEIs to ensure that in AEDP, at least 24 credits are being offered as corecourse. This will ensure vertical mobility.

Learning outcome:-

- UGC through the Learning Outcome Based Curriculum Framework (LOFC) provides for flexibility and innovation in programme design and syllabus development by HEIs.
- HEIs offering AEDP should develop and maintain domain Specific learning outcomes for the programme.

Role:- (HEIs):-

- HEIs in consultation with SSC/Industry/Industry Association/Commercial/Non Commercial organisation/Offices, would design the course in a way consistent with UGC guidelines.
- HEIs should have "Apprenticeship Cell", with an overall role of facilitator and counsellor for this Activity.
- HEIs must obtain approval from this respective Academic/Executive bodies.

Role (BOAT/BOPT):-

- To help HEIs in identifying industries for Apprenticeship/Internship.

HEI (benefits):-

- Promoting Industry – Academia linkage.
- Improving Institution's credibility and brand building.
- Improving the teaching learning process.
- Functioning of the placement cell.