





Action Plan & Programme Calendar

April 2022 to March 2023

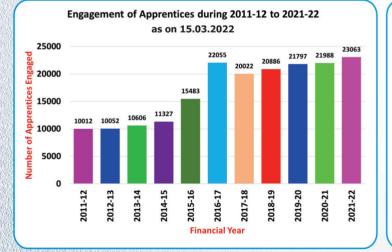
BOARD OF PRACTICAL TRAINING

EASTERN REGION, KOLKATA

An Organisation under the Ministry of Education Department of Higher Education, Government of India, New Delhi

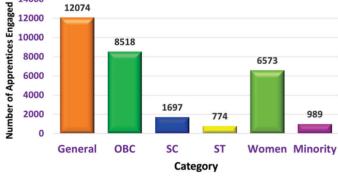
SPREADING OVER ENTIRE EASTERN REGION





Year 2021-22 (as on 15/03/2022) 14000 12074 8518

Category Wise Engagement of Apprentices During the



INDEX

SUBJECT Page No.	SUBJECT Page No.
About Us 01	Action Plan 14
Mission & Vision 02	Impact of Covid on NATS during 2020-202118
Foreword 03	Photo Album20
Highlights of Important Programmes 05	Awareness Programme21
Employment Generation Through NATS-National Perspective 9	GADP 32
New Areas of Achievement10	Monitoring of Target Inside Back Cover





E stablished in 1968, Board of Practical Training (Eastern Region), Kolkata is an autonomous organisation under the Ministry of Education, Department of Higher Education, Govt. of India. The Board is functioning at its own premises at Block-EA, Sec-I, Salt Lake City, Kolkata-700064, West Bengal. The major function of the Board is to implement and monitor the provisions of



the Apprentices Act 1961, as amended in time to time so far as they relate to the training of Engineering Graduates (Degree Holders) and Technician (Diploma Holder) pass outs in exercise of power conferred to the Board under the said Act. Now, the Board has also been assigned with the responsibility of arranging Internship Programme in the Establishments/Industries for the Technical Students. Furthermore, BOPT(ER) has also launched General Attribute Development Programme (GADP) and Faculty - Industry Attachment Programme (FIAP) to impart soft skill attributes to the apprentices, passed out students and the aim of FIAP is to develop high quality professional development for the fresh executives/non-executives.





Mission

ro facilitate the freshly passed out graduates & diploma holders in engineering / technology for acquiring practical training in industries / establishment and thus to make them more employable.

o create skilled technical manpower for the nation by utilising the training **I** facilities available in industries / organisations to the maximum possible extent by imparting quality training to the apprentices.







Since about last 50 years, Board of Practical Training, Eastern Region, [BOPT (ER)] an Autonomous body under the Ministry of Education, Govt. of India is catering social service in Eastern Region of the country by facilitating Apprenticeship Training to the freshly passed out graduate engineers and diploma holders in different industries and establishments for developing skilled manpower for their use. Thus, the service being provided by BOPT (ER) has a pivotal role in enhancing the skill of freshly passed outs technical Graduates and Diplomas and making them more employable in todays modernised job platform.

The scope of NATS has also been expanded to include students from Humanities, Science and Commerce besides students from engineering stream. The scheme envisages training of about 8.57 lakhs students during next five i.e. from 01.04.2021 to 31.03.2026 for which the outlay of the scheme has also been enhanced to Rs.3,054 crores.

Govt. of India has set up "Skill Development Mission" with an aim to further manifestation of the Scheme to cover more and more aspiring students under the purview of the Scheme. While moving ahead, with the continuously increasing demand, National Apprenticeship Training Scheme (NATS) portal was launched by Ministry of Education, Govt. of India andprocess re-engineering has been continuously done as part of simplification of the registration process for industry and student. The portal is working effectively as virtual platform in facilitating the implementation of The Apprentices Act in the Eastern Region of the country with much needed ease.

BOPT (ER) based on the feedback received from Industry/Establishment felt the need to develop soft skill also which directly relates to the interview



performance of the technical students. With the objective of helping not only the fresh pass outs but also the employees/executives of different industries from different sectors, BOPT (ER) developed General Attribute Development Program (GADP) in association with industry partners. It is one of the flagship programs of BOPT (ER) and is running successfully. GADP is essentially a 40 hours program consisting of Lectures, Tutorial, Role Play etc. on six much needed attributes as per Industry requirement. During 2021-2022 twelve batches containing 100 candidates have been trained.

In the present scenario while the business world is changing very fast with evolving technologies and business process matching with the workplace, the importance of faculty development and industrial training for the faculties to know the realm of modern industrial scenario was also felt much needed by the Board of Governors (BoG) of BOPT (ER). The objective is to help the faculties to update themselves



and progress in career development as well as learning latest technology updates and information for sharing with the students which do have a direct impact on overall quality of the students. BOPT (ER) in collaboration with industry partners like Tata Steel Ltd., Eveready Industries etc. has designed a program named as Faculty Industry Attachment Program (FIAP) on a pilot basis launching of which has been delayed due to pandemic.

With the current pandemic situation owing to COVID-19, the activities through virtual platform has become the need of the hour for all the stake holders of the NATS. Accordingly, BOPT (ER) is also committed to develop a mechanism to overcome the limitations of physical meeting.

National Institute of Labour Economics Research and Development (NILERD), Govt. of India in 2019 was requested to conduct National Survey on Efficacy & Impact of National Apprenticeship Training Scheme (NATS). After conducting the survey, NILERD has submitted its report and the finding of the report says- "It is very clear from the findings of our study that the National Apprenticeship Scheme is very beneficial for the industries and apprentices. It helps in meeting the shortage of skilled human resource and provides current and future pool of human resource to the labour market. The scheme is unique as it is meant for technical personnel. It contributes to higher productivity of the establishment by supplying medium and higher levelof industrially trained technical resource. National Apprenticeship Training Scheme (NATs) should continue with revised stipend rates approved vide Gazette Notification dated 25th September, 2019".

Most of the recommendations of the above study has been accepted by Govt. of India with the cabinet committee on economic affairs allotted Rs, 3056 crores of stipendiary fund for the next five years in the meeting held in November 2021.

The study suggests that the scheme may be expanded and more and more trainees in the existing / newer fields may be included under its ambit. The need of the hour is to utilize the available resources of the industry for skilling our young graduates by giving them on-the job training and making them employable. This will solve the problem of skill shortage on the one hand and employability of technical graduates on the other." With the increased target of training more than 60,000 apprentices during 2022-23 on account of Non-Engineering Graduates also included under NATS, BOPT

all out effort to reach to the target. In this backdrop I am pleased to place before you the 'Action Plan & Program Calendar April 2022 – March 2023' to disseminate our yearly plans and activities along with a glimpse of some important events of 2021-2022. I request you all to be apart of this endeavor in bridging the gap between demand and supply of the skilled manpower (technical as well as soft skill) by the industry and the institutes respectively.

(ER) has to adopt more innovative, concentrated and

S. M. EJAZ AHMAD Director







- BOPT (ER), Kolkata conducted 05 numbers of Career Guidance Program in the Odisha State through Webinar with the Badriprasad Polytechnic, SKDAV Polytechnic, Mayurbhanj Govt. Polytechnic, KIIT Polytechnic and Government Polytechnic Bhubaneswar located at Odisha in this current financial year 2021-22. In this program around 500 nos. of final year students participated the session. During the program the students has cleared their several doubts regarding the National Apprenticeship Training Program.
- 2. BOPT (ER), Kolkata conducted 15 numbers of Career Guidance Program in the Assam State through Webinar with the Kamrup Govt. Polytechnic, Lakhimpur Polytechnic, Assam Textile Institute, Dhemaji Polytechnic, Goalpara Polytechnic, Golaghat Polytechnic, Prince of Wales Institute, Baksa Polytechnic, Karimganj Polytechnic, Nalbari Polytechnic, Nowgaon Polytechnic, Barpeta Polytechnic, Sivsagar Polytechnic, Silchar Polytechnic, Sonitpur Polytechnic in this current financial year 2021-22. In this program around 1500 nos. of final year students participated the session. During the program the students has cleared their several doubts regarding the National Apprenticeship Training Scheme.
- BOPT (ER), Kolkata conducted 01 number of Career Guidance Program in the Manipur State through Webinar with the National Institute of Technology (NIT), in which around 150 nos. of the final year and passed out students participated which was conducted on 11/22/2021. Several queries were cleared through this awareness building program.
- 4. Board of Practical Training (Eastern Region) has organised a Job Fair for Apprenticeship Training through Online Mode,conducted for the students

of Assam from 27th September to 1st October, 2021. This is first of its kind in the north-eastern region. Delegates from 09 establishments along with aspirants participated Inauguration Ceremony which was held on 27th September. In this inaugural ceremony, Shri C. Raja Rao, Dy Director, BOPT(ER), Kolkata addressed all the dignitaries and appreciated their participation in the said event for giving apprenticeship training opportunities is their esteemed organization. 204 nos. of candidates have appeared in the interview for apprenticeship training for fulfilling 89 vacancies proposed by the participating establishments. A total 09 number of establishments from the state of Assam have participated in this event. Those are, Centre for Development of Advanced Computing, Silchar, Assam Gas Company, The Assam Co-operative Jute Mills Ltd., CG Foods, Tool Room and Training Centre, North, East Nutrients Private Limited, Eveready Industries Limited, Sun Pharma laboratories Ltd, and Doordarshan Guwahati, NSIC Guwahati.

5. Board of Practical Training (Eastern Region) in association with the Dept. of Higher & Technical Education, Govt. of Jharkhand Organized a Webinar Industry Institute Interaction Meet on "Apprenticeship/Internship Embedded Degree Programme (AEDP)" on 3rd June 2021 with all Dignitaries of University/Institutes of State Govt. of Jharkhand and Industry Dignitaries from various Industries. The Industry Institute Interactive Meet was conducted under the Chairmanship of Shri K K Khandelwal, Addl. Chief Secretary, DHTE, Govt. of Iharkhand, Ranchi. Around 100 participants from University/Institutes of State Govt. of Jharkhand and Dignitaries from various Industries attended and actively participated.

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5



- 6. BOPT (ER), conducted a Career Guidance Program (CGP - Career Awareness program) through Webinar, collaborate with the 10 nos. of technical institutions of Bihar in the year 2021-22. The main purpose of this program was to create awareness among all the final year pursuing students of the various Institutions such as Govt. Polytechnic, Kishanganj, Bhagalpur College of Engineering, Government Polytechnic Gulzar Bagh, Shershah Engineering college Sasaram, Bakhtiyarpur college of engineering, Government Polytechnic, Vaishali, Pakur. Polytechnic, Government Polytechnic Asthawan, Nalanda, Government Polytechnic Muzaffarpur, Government Polytechnic Siwan, Government Polytechnic Darbhanga, about the National Apprenticeship Training Scheme (NATS) and the General Attribute Development Program (GADP). In this program around 734 nos. of final year students participated in the session. During the program the students cleared their several doubts regarding the National Apprenticeship Training Program.
- 7. BOPT (ER), conducted a Career Guidance Program through Webinar collaborated with 17 nos. of technical institutions of Jharkhand in the year 2021-22. The main purpose of this program was to create awareness among all the final year pursuing students of various Institutions such as RVS College of Engineering and Technology, Jamshedpur, Adityapur Govt. Polytechnic, Jamshedpur, Kharsawan Govt. Polytechnic, Govt. Plytechnic Bhaga, Dhanbad, Govt. Polytechnic, Koderma, Govt. Plytechnic, Simdega, Pakur Plytechnic, Dhanbad, Gumla Polytechnic, Gumla, Govt. Women's Plytechnic, Dumka, Govt. Women's Polytechnic, Ranchi, Govt. Women's Polytechnic, Jamshedpur, Govt. Polytechnic, Dumka, Govt. Polytechnic, Ranchi, Govt. Polytechnic, Dhanbad, RTC Institute of Technology, BIIT Polytechnic, Ranchi, Govt. Polytechnic Jagannathpur about the National Apprenticeship Training Scheme (NATS) and the General Attribute Development Program

(GADP). In this program around 2089 nos. of final year students participated the session. During the program the students has cleared their several doubts regarding the National Apprenticeship Training Program

- 8. BOPT (ER), Kolkata conducted Career Guidance Program in Sikkim on 25.08.2021 with the Centre for Computer and Communication Technology (CCCT), in which around 23 nos. of the final year and passed out students participated. Several queries were answered through this awareness development program.
- 9. BOPT (ER), Kolkata conducted Career Guidance Program in Arunachal Pradesh on 22.09.2021 with the North Eastern Regional Institute of Science and Technology (NERIST), in which around 73 nos. of the final year and passed out students participated. Several doubts were cleared through this awareness generation program.
- 10. BOPT (ER), conducted 21 numbers of Career Guidance Program in the State of West Bengal in various Government and Private technical institutions in the year 2021-22. In this program around 2000 nos. of final year students participated. During the program the students has cleared their several doubts regarding the National Apprenticeship Training Program.
- 11. BOPT (ER), conducted a Career Guidance Program in Tripura with the technical institution. In this program around 80 nos. of final year students participated. During the program the students has cleared their several doubts regarding the National Apprenticeship Training Program.
- 12. The BOPT (ER), conducted a webinar with the HDFC Bank, Kolkata on 27/04/2021 on the implementation of the National Apprenticeship Training Scheme (NATS) for the General Stream candidates on Pan India basis. Resolutions were made for the implementation of the nonengineering graduates in HDFC Bank.

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13. BOPT (ER), organised a Regional Job Fair for Apprenticeship Training through Online Mode in association with Iharkhand Rai University (JRU), Ranchi from 9th August to 13th August 2021 for the students of all 13 states in Eastern Region. 1074 Candidates (out of 1519 Eligible candidates) appeared in the interview for apprenticeship training for fulfilling 780 vacancies. 24 establishments from Iharkhand & Arunachal Pradesh have participated in this event. Some of the participated establishments are Central Coalfields Limited, Ranchi, 2. Tata Motors Limited, Jamshedpur 3. Nuvoco Vistas Corp Ltd (Formerly Lafarage Cement), Jamshedpur 4. Jamna Auto industries Ltd, Jamshedpur 5. RSB Transmissions (I) Limited, Jamshedpur, 6. Kyocera CTC Precision Tools Pvt Ltd, Jamshedpur, 7. ICAR-RCER, Farming System Research Centre for Hill and Plateau Region, Ranchi, 8. Yazaki India Pvt Ltd, Jamshedpur, 9. Arush Metal Casting Limited, Jamshedpur 10. Skypro Technologies Pvt Ltd, Bengaluru, 11. Yogik Technologies Pvt Ltd, Jamshedpur, 12. M.P Mining and Energy Limited, Jasidih 13. Fleetguard Filters Pvt Ltd., Jamshedpur & Pune, 14. It-scient Consulting Pvt Ltd., Jamshedpur, 15. Xiphias Software Technologies Pvt Ltd., Ranchi, 16. Itrinome Private Limited, Ranchi, 17. Sem Technology India Pvt Ltd, Ranchi, 18. GS Auto International Ltd., Jamshedpur, 19. Reflexallen India Pvt Ltd., Jamshedpur, 20. Mascot Electromech Pvt Ltd., Jamshedpur, 21. Alcalab Pvt Ltd., Jamshedpur, 22. Apex Auto Limited, Jamshedpur, 23. CTC India Pvt Ltd., Jamshedpur, 24. All India Radio, Itanagar.

Approximately 425 candidates were awarded joining letter by those establishments.

14. BOPT (ER) conducted a 02 days Workshop for registration of 18 nos. of Govt. Institutions in NATS portal as "Establishment" on 08th & 09th September 2021 in two different slots consisting of 5 Institutions in each slot through a virtual

platform in collaboration with Department of Technical Education, Govt. of Jharkhand. The main purpose of this program was to provide all necessary assistance to register those institutions in the NATS portal as "Establishment". Details of necessary documents and information required for registration was intimated to each participated institutions via DTE, Govt. of Jharkhand, prior to the workshop. The Workshop was conducted successfully, and 18 Government Polytechnic Colleges registered as "Establishment" in NATS portal.

- 15. BOPT (ER) conducted a Workshop on Standard Operating Procedure regarding implementation of National Apprenticeship Training Scheme (NATS) in 18 Govt. Engineering Institutions through virtual platform in collaboration with Department of Technical Education, Govt. of Jharkhand on 13th September 2021. The main purpose of this program was to provide all necessary information to implement NATS as "Establishment" in their respective institution. Detailed demonstration was given on Engagement Process of Apprentices, FTP Panel Preparation, Contract Creation, Record of Progress (ROP), Stipend Reimbursement, COP Initiation, Amendments/Termination of Contracts along with others necessary details on leave rules, stipend payment to apprentices etc. Best practices on monitoring of apprenticeship training was also shared with the dignitaries.
- 16. BOPT (ER) conducted Principals/TPOs Meet along with Career Guidance Program (CGP) on Virtual (Online) platform to create awareness about the NATS among the Principals/TPOs & Students of Govt. Polytechnics under the jurisdiction of DHTE, Govt. of Arunachal Pradesh in collaboration with Department of Higher and Technical Education, Govt. of Arunachal Pradesh on 22nd September 2021. The main objective of this program is to provide all necessary information about the



National Apprentices Training Scheme (NATS), i.e., Registration of the Institutions, to ensure the enrollment of passed out Diploma in Engineering, Web Site www.bopter.gov.in & Web Portal www. mhrdnats.gov.in linkage to institutions web site, Benefits of the Institutions. Also disseminated information on NATS (i.e., Enrollment procedure, Eligibility criteria, Benefits of the Students [Enhancing the Technical Skills, Stipend payment by Establishments, COP awarded by the Govt. of India]) about BOPT (ER), Kolkata along with others necessary details General Attribute Development Program (GADP) etc. The Program was conducted successfully, and Principals, TPOs of Four (4) Govt. Polytechnic & 22 Students from Govt. Polytechnics under the jurisdiction of DHTE, Govt. of Arunachal Pradesh participated.

17. BOPT (ER) conducted a webinar on National Apprenticeship Training Scheme (NATS) for the Bachelor of Library & Information Science branch involving Vinoba Bhave University and four (4) colleges under Sido Kanhu Murmu University (SKMU) under the Department of Higher Education, Govt. of Jharkhand along with private universities name by AISECT University. In collaboration with State Project Directorate- Rashtriya Uchchatar Shiksha Abhiyaan (RUSA), Govt. of Jharkhand on 29th September 2021. The main objective of this program was to enhance the awareness about the National Apprenticeship Training Scheme (NATS) among the Directors/Principals of various Institutions/Universities located in the state of Jharkhand, whoever offering the Bachelor of Library & Information Science (BLIS) in their respective Institutions/Universities.

18. BOPT (ER), conducted a webinar on "Apprenticeship Training with Job opportunities" with the collaboration of Skypro Technologies Pvt Ltd involving Principals/ Placement Officers of Engineering and Polytechnic Colleges & Officials of Department of Higher and Technical Education, Govt. of Jharkhand on 25th January 2022.



Celebration of Independence Day at BOPT (ER), Kolkata





Employment Generation Through NATS-National Perspective

National Apprentices Training Scheme (NATS) is implemented through Boards of Apprenticeship/ Practical Training located at Mumbai, Chennai, Kanpur & Kolkata, which are autonomous organizations under the Department of Higher Education, Ministry of Education.

The scheme fulfills the gaps in the practical training of fresh graduate engineers, diploma holders in engineering and also of the nonengineering degree students so as



to make them industry/establishment ready. It further aims to improve their quality of industry/ commercial exposure and develop the technical human resource for the industries and establishments. The objectives of the National Apprenticeship Training Scheme (NATS) are:

- to promote skill development and to bridge the gaps in providing the skill to the students who do not acquire during their study in colleges and thus to make them more employable; and
- to facilitate the employers to train disciplined and skilled manpower to meet the required human resources in the emerging areas.

As per third party evaluation of the scheme by National Institute of Labour Economics Research & Development (NILERD) conducted in 2019, an autonomous organization under NITI Aayog, the post apprenticeship employment percentage under NATS is around 80% of total engagement. The employability percentage and details of students enrolled under NAT scheme is detailed below:

Year	Students Trained under NATS	Post Apprenticeship permanent Employment data collected	% data collected	% Post Apprenticeship permanent employment out of data collected	Remarks
2016-17	90,078	20,568	22.8%	83%	
2017-18	1,09,996	73,529	66.9%	70%	Data collected
2018-19	1,27,995	89,812	70.2%	70%	from NATS
2019-20	1,08,843	74,970	68.9%	77%	Portal.
2020-21	1,00,807	46,798	46.4%	95%	





New Areas of Achievement

IMPLEMENTATION OF GENERAL ATTRIBUTE DEVELOPMENT PROGRAM

Soft skills are increasingly becoming the hard skills of today's work force. It is just not enough to be highly trained in technical skills without developing the softer, interpersonal relationship building skills that help people to communicate and collaborate effectively. These soft skills are more critical than the technical skills as organizations struggle to find meaningful ways to remain competitive and be productive. Team work, leadership, communication, analytical are undermined by technical skills. Since each has an essential element for organization and personal success, developing these skills is very important and attributes to the overall skill development process. The problem is that the importance of these soft skills is often undervalued and there is far less training provider for them than technical (hard) skills.

To bridge this gap, BOPT (ER) based on the feedback received from Industry/Establishment felt the need to formulate soft skills that directly relates to the career advancement of the technical students. Accordingly, in a Group Meeting with the industries/establishments under the Chairmanship of Shri Sandipan Chakravartty, the then Hon'ble Chairman, BOPT (ER) held on 06.06.2018, a collegium with industry partners was formed with the aim to develop module to support the freshers coming out of the colleges and universities to cope with the present day need,

to decide upon methodology of assessment, issuance of certificates on successful completion of the training etc. The collegium proposed main six attributes that were found to be most important are Communication Skill, Leadership Skill, Analytical Skill, Multi-Tasking Skill, Time Management Skill and Positive Attitude. Apart from technical students, Nontechnical/Management students; Executives/Non-Executives etc. can also avail the facility of GAD training for their advancement in career. The program has been designed for 40 hours

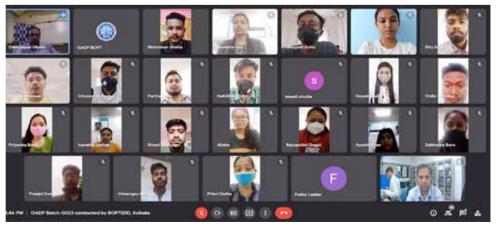


Inaugural speech of Director, BOPT (ER), Kolkata on the first batch of GADP

in five working days (8 hours per day) which inter alia includes Lectures, Tutorial, Role Play etc.

The GAD program is one of the flagship program of BOPT (ER) which is successfully running since 2017 and during 2021-2022 ten batches of GAD program were held wherein 100 participants successfully completed the program.

The feedback received from the industries/participants were highly encouraging.



View of conduction of online GADP batch dated 21st - 26th June 2021





INTRODUCING FACULTY-INDUSTRY ATTACHMENT PROGRAM (FIAP)

With an aim for overall growth in technical education throughout the country and based on the requests received from some of the private technical institutions, Board of Governors (BoG) of BOPT (ER) in its 130th meeting held on 06.02.2019 resolved that



Interactive Session held with different stake holders during the FIAP program at BOPT (ER)

BOPT (ER) may initiate consultative meetings with different stake holders so as to design and develop appropriate course content on faculty development program. In this endeavour, the Board constituted a Sub-Committee nominating BoG members having expertise for the assignment for helping BOPT (ER) in developing Conceptualization of the objective of the program, Duration and course content of the program, Identification of the faculty from industries to run such programs, and to make recommendations on other micro components such as fees structure, program modalities, assessment and certification etc.

The Committee on 30.04.2019 after discussion suggested that (i) BOPT (ER) may join hands with 10 colleges initially and run the program on pilot basis for a period of one year or so. Based on the success, the domain may be further expanded; (ii) AICTE may be requested to provide credit to the FIAP; (iii) FIAP may be of 2/4/6 weeks duration and the content of the program to be finalized by BOPT (ER) and industries in consultation with institutes; (iv) BOPT (ER) to act as a facilitator/co-ordinator/organizer on fee basis; (v) An assessment system may be developed involving



Delibration of a Representative from Establishment during FIA Program.



industries. Accordingly, BOPT (ER) has taken initiatives in partnership with Tata Steel Limited and Aunwesha Knowledge Technologies Pvt. Ltd. and has designed a program on pilot basis which is likely to start very shortly.

INTERNSHIP TRAINING - A TOOL FOR EMPLOYMENT

Under the Skill Development Mission, Govt. of India has taken a new initiative to produce Industry ready Graduate and Diploma Engineers through Internship program. This aims to develop skill and knowledge on the practical environment of the industries. The concern of the industries regarding the technical education system not producing ready Graduates and Diploma Engineers shall only be addressed with the ontime intervention of industries by providing internship facilities in their industries/establishments. Therefore, if such technical students are exposed to the real world of work by the industries/establishments, it would help the industries/establishments also delivering upon the availability of industry ready Graduates in the market and they can fulfil the need of skilled human resources to increase their productivity in the competitive market.

All India Council for Technical Education (AICTE) has introduced a mandatory Internship program for such students (final year Diploma and 3rd/4th year Engineering Graduate students), objective of which is to enable the Graduates develop and acquire necessary skills to become industry ready for employment in today's fast changing technology. In this direction, Ministry of Education, Govt. of India has entrusted BOPT (ER), Kolkata and other three Regional Boards to monitor the Internship Program in their respective regions. The detail of the program formulated by AICTE is available on our website www.bopter.gov.in. Stakeholders may go through the same and take full advantage of the platform available for improving the employability.



A view of students from different institutions during enrolment for Internship program.





ACTION PLAN & PROGRAMME CALENDAR

APRIL 2022 TO MARCH 2023



Director, Dy. Director and CVO of BOPT (ER) during the inaugural ceremony of Vigilance Awareness Week.



A View of pledge taking ceremony observed during Vigilance Awareness Week on 26.10.2021





Action Plan

Sl. No.	Particulars of the activities to be undertaken	Purpose for undertaking the activities	Quantum and Modalities of the activities	Time Frame / Duration
1)	Conduct of career awareness programme / career in different institutions with the target audience as students, mainly that of final year.	To attract more number of fresh passed out candidates aspiring for apprenticeship training.	Such programmes will be conducted in 20 different institutes out of which at least 5 will be in the institutes located in North Eastern States.	September, 2022- February, 2023 (Ref. Page No. 24)
2)	Display of posters containing the salient features of apprenticeship training and beneficial aspects for students on the Notice Board of the technical institutions	- DO -	Attractive posters and write- ups will be circulated to all the institutes for putting up on their Notice Boards so that more awareness is created among the final year students. Also, to use the social media platform estensively.	May, 2022 - October, 2023
3)	Publishing of advertisement for aspirants in the regional / local newspaper.	To facilitate the aspirants about the benefits of Apprenticeship Training scheme of Govt. of India so as to attract them to join it, especially students located in district town and remote villages	Regional newspaper having wider circulation as well as local newspaper in different States will be selected so as to give more wider publicity even to reach to all the students/institutes of remote villages. To be active in digital marketing as well.	April 2022 - March 2023



A Glimpse of Customer Grievance Redressal Camp held at BOPT (ER) on 28.10.2021



Oath taking Ceremony at BOPT (ER), Kolkata on Swatchta Divas.



ACTION PLAN & PROGRAMME CALENDAR



APRIL 2022 TO MARCH 2023

Sl. No.	Particulars of the activities to be undertaken	Purpose for undertaking the activities	Quantum and Modalities of the activities	Time Frame / Duration
4)	Publishing of advertisment in the form of notification for establishments located in Eastern Region of India	To inform the prospective employers about the statutory provisions in terms of compliance of the Act including various features including benefits of Apprenticeship Training Scheme for employers	The notification about the apprenticeship training scheme and their compliance will be published twice in this year so as to make the employers aware of their obligations in terms of engagement of apprentices. The employers benefit will also be highlighted to make the establishments to come forward willingly.	July, 2022 - August, 2023 February, 2023 - March, 2023
5)	Creation of awareness among other stake holders (a) Conduct of Principals and TPOs Meet	To increase awareness on the apprenticeship training scheme, its salient features and benefits among the Heads and TPOs of institutions so as to develop a continuous liaison and guidance to the students.	These programmes will be conducted for which the dates and venues will be finalized in consultation with the State Govt. authority keeping in view the convenience of the participants. It is planned that total 4 such programmes will be conducted in different States in Eastern Region.	August, 2022- December, 2023 (Ref. Page No. 23)
	(b) Conduct of Industry Institute Interactive Meet (IIIM)	To bring the academia and the industry under one roof for meaningful discussion so as to develop and foster a continuous liaison between them which in turn give a boost to the engagement of apprentices by the industry / establishment	These programmes are conducted based on the assessment made. It is planned that 8 - 10 IIIM will be conducted in different States in Eastern Region out of which 4 - 5 will be in the North- Eastern States.	June, 2021 - February, 2022 (Ref. Page No. 22)





Sl. No.	Particulars of the activities to be undertaken	Purpose for undertaking the activities	Quantum and Modalities of the activities	Time Frame / Duration
	(c) Conduct of Industry Meet	To apprise the employers about their obligations under the Apprentice Act including discussion on various provisions, process and procedure including benefits for establishments by complying with the provisions of the Act.	Such programmes will be conducted preferably in collaboration with industry association in different places to be finalized in discussion with the State Govt. It is planned that total 10 such programmes will be conducted.	June, 2022 February, 2023 (Ref. Page No. 21)
6)	Increase in the number of apprentices engaged a) Continuous follow up with the notified establishement through written and telephonic communication.	To ensure that all the notified establishments engage apprentices as per the minimum quota notified for them so that the notified training seats are fully utilized. Subsequently Contract of Registration Cards as per the provisions of the Act are received by the Board.	Rigorous follow-up through email, postal letters as well as telephonic calls will be made in terms of reminders etc.	Throughout the year
	b) Regular review of the notified seats of the establishments notified three years before so as to change the allocation, if required based on reassessment.	To increase the number of notified training seats so that more training places are available for aspirants of apprenticeship training.	All the establishments notified three years before will be reviewed and based on the information freshly collected the earlier notification will be suitably modified, if required.	Throughout the year
	c) Identification of more number of new establishments	- DO -		Throughout the year



ACTION PLAN & PROGRAMME CALENDAR





SI. No.	Particulars of the activities to be undertaken	Purpose for undertaking the activities	Quantum and Modalities of the activities	Time Frame / Duration
	so as to notify them through special drive.		Already OSDs have been recruited and extension centres have been set up at Patna, Guwahati, Bhubaneswar & Jamshedpur and more will come up for intensive implementation of NATS. They are touring extentively in their respective region to identify new establishments.	
7)	Conduct of Centralised Selection in the BOPT office premises/at the industry premises/Job Fair	To ensure that appropriate number of candidates are available for establishments to select them as apprentices.	The Centralised selection/ Camp will be conducted in the Board premises as well as in the establishment premises.	Throughout the year (Ref. Page No. 31)
8)	Monitoring of training imparted under the apprenticeship training scheme by the employer a) Visits/inspection to the establishments b) Conducting 'Meet the Apprentices Programme (MAP)'/ Supervisory Development Programme (SDP)	To inspect the infrastructure and other facilities available in the training establishments which are used for training of the apprentices and further to ascertain whether the number of training seats notified are appropriate. To develop a close interaction with the apprentices in the presence of the training supervisor to discuss the betterment of their training if any so that the quality of the training is up to the mark so as to give satisfaction to the apprentices. The establishments are provided with guidance to formulate/ modify the training programmes practiced by them	All such establishments who have not been covered in the visit schedule in the previous years are planned to be covered in the visit/ inspection schedule of this year. In addition to that, any establishment will be included in the visit schedule based on the need. Accordingly it is planned that about 500 training establishments will be visited/inspected in different States in Eastern Region of India.	Throughout the year (Ref. Page No. 29)

evelopme

WORKSHOP; education



ACTION PLAN & PROGRAMME CALENDAR

APRIL 2022 TO MARCH 2023

SI. No.	Particulars of the activities to be undertaken	Purpose for undertaking the activities	Quantum and Modalities of the activities	Time Frame / Duration
9)	Collaborative venture with CII (ER)	To increase the coverage of establishments through CII (ER) under Apprentices Act.	To involve the member industries throughState and Zonal level committees of CII (ER). Officers of BOPT (ER) will also represent in these committees. Industries will be involved in discussion so as to evolve with the set of skill requirement for training & jobs.	Throughout the year
10)	To conduct GADP	To increase the Soft Skill requirements of the Technical passed out Students	To organise Programmes both at BOPT and the Client Side	Throughout the year

Impact of Covid on NATS during 2021-22

The COVID-19 pandemic is the most significant health crisis that the world has faced in the past 100 years. It has disrupted our way of living with unprecedented consequences for our daily lives, including how we work and learn. According to estimates from the International Labour Organization (ILO), 14 per cent of working hours were lost globally in the second quarter of 2020 when compared to the last quarter of 2019 (ILO 2020a). This loss is equivalent to 480 million full-time jobs,(1) an indication of a massive disruption to labour markets around the world (ibid). The situation jeopardizes the accomplishment of the sustainableDevelopment Goals (SDGs), in particular Goal 8: "Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all," and its target 8.5, which calls for the achievement, by 2030, of "full and productive employment and decent work for all." (2)

Furthermore, there is an important change in the work modality, as roughly one third of the world'sworkers live in countries where workplaces were required to close (with the exception of those for essential workers), and another 42 per cent of workers were in countries with partial workplace closures (ILO 2020a). In order to keep businesses running, a large number of workers were required, where possible, to radically adapt their everyday approach to work. Teleworking (when the nature of the job allowed) became one of the most widespread adaptations.

The coronavirus disease (COVID-19) pandemic and related lockdown and physical distancing measures caused not only unprecedented disruption in the provision of education and training but also catalysed innovation in distance learning. While access to learning and skills development was maintained in some contexts through a rapid shift to distance

ducation



learning in technical and vocational education and training (TVET), the pre-existing social and digital divides deprived the most marginalized groups of continued learning and put them at risk of falling further behind. With only a few exceptions, the increased adoption of distance learning solutions by TVET programmes has not facilitated the acquisition of practical skills and organization of work-based learning, which are essential components for the success of technical and vocational education. Business closures and losses in profits had impacts on employment and prospects of decent work and caused cuts in the offer of apprenticeship placements in enterprises. Lack of operational distance-learning platforms and educational resources, disruptions to assessment and certification, and a general decline in the quality of training caused demotivation among learners and trainers and, together with rising economic hardship, increased the likelihood of people dropping out of apprenticeship programme.

The sudden closure of a large majority of establishments, as a result of national lockdowns announced in India,

seriously disrupted the continuity of apprenticeship in eastern regional States as well. While distance learning alternatives were explored and exploited to a certain extent, they could not replace the quality of physical training courses, in particular given the exceptional emphasis of apprenticeship on work-based learning and acquisition of practical skills. The impact of the crisis has gone beyond the physical lockdown period in many establishments, as both apprentices (households) and establishments (apprenticeship centres) found themselves in economically weaker situations than before and unable to ensure the continuity of training activities in some cases.

According to the survey conducted in eastern regional states among

establishments, 90 per cent of respondents reported a complete closure of training activities in their establishments in response to the spread of the pandemic and their local governments' containment measures.

The obstacles and limitations faced by the trainers as well as trainees in general appear to have been worsened by the onset of this crisis. In many establishments, specially belonging to IT/ITES sectors, respondents noted a shift towards remote training measures to ensure continuity of training but at the same time, the survey results highlighted the unpreparedness of establishments to face this challenge. The managers, trainers and learners were not adequately prepared for this abrupt transition to remote learning, given the lack of necessary skills and infrastructure to accommodate distance teaching and learning methods. The lockdown during FY 2020-21 has resulted into delayed completion of training in most of cases. Thus, fresh joining of apprentices during FY 2021-22 is estimated to have a loss of about 15000 apprentices in eastern region.





ACTION PLAN & PROGRAMME CALENDAR

APRIL 2022 TO MARCH 2023



Director, BOPT(ER), speech on Republic Day



Director (ER) giving his speech on celebration of Independence Day at BOPT (ER), Kolkata





Name of the Programme: Industry Meet Strategy: Group Meeting / Workshop / Seminar

Purpose

Industries Meet' programme organized by BOPT (ER) Kolkata is a very important event all through out the year. The basic objective of such meet is to harp on the issues related aprenticeship training, maintenance of records & returns of such training as well as to monitor the quality of the training. These meets are required to understand the difficulties faced by the industries and the students and to further improve the training seats as well as the quality of training.



Conducted a Industry - Institute group meeting of the Jharkhand State on 28.09.2021 involving Registrars / Principals / TPOs of different colleges in Jharkhand.

SI. No.	Month	States	Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)]
1	June, 2022	Bihar	Shri.C. Raja Rao
2	July, 2022	Assam	Shri. C. Raja Rao
3	September, 2022	West Bengal	Shri. C. Raja Rao
4	October, 2022	Jharkhand	Shri. C. Raja Rao
5	March, 2023	Odisha	Shri. C. Raja Rao
6	November, 2022	Meghalaya	Shri. A. Chakrabotry
7	December, 2022	West Bengal	Shri. A. Chakrabotry
8	July, 2022	Arunachal Pradesh	Shri. K. Chandramouli
9	September, 2022	Jharkand	Shri. K. Chandramouli
10	November, 2022	Bihar	Shri. K. Chandramouli
11	January, 2023	Sikkim	Shri. K. Chandramouli
12	August, 2022	Odisha	Smt. Susmita Ghosh
13	December, 2022	Assam	Smt. Susmita Ghosh



Name of the Programme: Industry-Institute Meet Strategy: Group Meeting / Workshop / Seminar

Purpose



A view of the Group Meeting with various establishments of Eastern Region held at BOPT (ER), Kolkata

t has often reported that the quality of apprentices as available are not up to the mark to the satisfaction of the industries. Therefore, BOPT(ER) Kolkata evolved an 'Industry-Institute Meet' programme so that the institutes are able to know and understand the requirements of the establishments in terms of knowledge and skill requirement. This programme helps the institute in fine-tuning their students so that they can be ready to face the real challenges of the working world.

SI. No.	Month	States	Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)]
1	June, 2022	West Bengal	Shri.C. Raja Rao
2	August, 2022	Odisha	Shri. C. Raja Rao
3	October, 2022	Tripura	Shri. C. Raja Rao
4	November, 2022	Bihar	Shri. C. Raja Rao
5	February, 2023	Jharkhand	Shri. C. Raja Rao
6	August, 2022	Tripura	Shri. A. Chakrabotry
7	September, 2023	A & N Islands	Shri. A. Chakrabotry
8	September, 2022	Bihar	Shri. K. Chandramouli
9	October, 2022	Jharkhand	Shri. K. Chandramouli
10	September, 2022	Assam	Smt. Susmita Ghosh





Name of the Programme: Institute Meet Strategy: Group Meeting / Workshop / Seminar

Purpose



Online Webinar on Industry Institute Meet on "AEDP" in presence of Honorable Addl. Chief Secretary, Govt. Of Jharkhand , Vice Chancellor of universities along with representatives from reputed Industries of Jharkhand state held on 03.06.2021.

he Institutes are one of the major stakeholders of Apprenticeship Training Scheme of Govt. of India. This Board also interact with the Principal and Training-cum-Placement Officers of various engineering and diploma colleges throughout the year at different venues and all such programmes are named as Principal/ TPOs meet. The Principals & TPOs of all such institutes are invited at one place and deliberations and subsequent discussions are also made to evolve suitable outcome on the points as per the agenda. Mainly these type of programmes are organized as a part of awareness and publicity measure of the Apprenticeship Training Scheme.

SI. No.	Month	States	Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)]
1	June, 2022	Bihar	Shri.C. Raja Rao
2	July, 2022	Assam	Shri. C. Raja Rao
3	September, 2022	West Bengal	Shri. C. Raja Rao
4	October, 2022	Jharkhand	Shri. C. Raja Rao
5	March, 2023	Odisha	Shri. C. Raja Rao
6	October, 2022	Mizoram	Shri. A. Chakrabotry
7	August, 2022	Bihar	Shri. K. Chandramouli
8	December, 2022	Jharkhand	Shri. K. Chandramouli
9	October, 2022	Nagaland	Smt. Susmita Ghosh





Name of the Programme: Career Guidance Program Strategy: Seminar

Purpose

he Board organizes Career Guidance Programme for the final year students belonging to degree and diploma. The Officers from this Board and faculties from other organizations located at various parts of Eastern Region are also called to deliver lectures on entrepreneurship, scope of job opportunities in large and small scale industries, apprenticeship training scheme, financial assistance and success stories. Deliberations are also made on the following points to apprise the students about the necessity of practical training:

- a) To give an idea about industrial environment and the role of the apprentices during the training period.
- b) Maintenance of Work Diary.
- c) How to utilize the training period effectively so that after completion of training he/she should feel a

development in his/her skill and knowledge.d) To identify industry's expectations from the engineers and technicians.



Online CGP conducted by BOPT (ER) for Siliguri Govt. Polytechnic

SI. No.	Month	States	Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)]
1	July, 2022	West Bengal	Shri. C. Raja Rao
2	September, 2022	Odisha	Shri. C. Raja Rao
3	December, 2022	Jharkhand	Shri. C. Raja Rao
4	January, 2023	Bihar	Shri. C. Raja Rao
5	February, 2023	Assam	Shri. C. Raja Rao
6	August, 2022	West Bengal	Shri. A. Chakrabotry
7	August, 2022	Tripura	Shri. A. Chakrabotry
8	October, 2022	West Bengal	Shri. A. Chakrabotry
9	October, 2022	Mizoram	Shri. A. Chakrabotry
10	September, 2022	Arunachal Pradesh	Shri. K. Chandramouli
11	October, 2022	Jharkhand	Shri. K. Chandramouli
12	November, 2022	Bihar	Shri. K. Chandramouli
13	January, 2023	Sikkim	Shri. K. Chandramouli
14	February, 2023	Jharkhand	Shri. K. Chandramouli
15	March, 2023	Bihar	Shri. K. Chandramouli
16	August, 2022	Assam	Smt. Susmita Ghosh





Name of the Programme: Visit to New Establishments Strategy

Purpose

t has often been a challenge to BOPT(ER) Kolkata to increase the training slots for the apprentices as well as motivate the pass out students to join for apprenticeship training. To this aim, lots of visits are undertaken by the officers of BOPT(ER) Kolkata to locate newer industries for more training slots in the Eastern Region. During these visits, the manpower strength and the infrastructure of the establishments/ industries are also reviewed to assess the training scope as available. A special emphasis has been put on the states in the North-Eastern Region which deserves a major drive to facilitate the benefits of National Apprenticeship Training Scheme.



BOPT Conducted Meet the Apprentices Program at Tool Room Training Centre at Guwahati, Assam

SI. No.	Month	States	No. of Estb.	Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)]
		West Bengal	05	Shri A. Chakraborty
4	huhr 2022	Arunachal Pradesh	02	Shri K. Chadramouli
1	July, 2022	Odisha	05	Smt. Sushmita Ghosh
		Nagaland	05	Smt. Sushmita Ghosh
	2 August, 2022	West Bengal	05	Shri A. Chakraborty
		Tripura	03	Shri A. Chakraborty
2		Bihar	04	Shri K. Chadramouli
		Odisha	06	Smt. Sushmita Ghosh
		Nagaland	02	Smt. Sushmita Ghosh
		West Bengal	10	Shri A. Chakraborty
2	Contombor 2022	Bihar	04	Shri K. Chadramouli
3	September, 2022	Assam	07	Smt. Sushmita Ghosh
		Manipur	02	Smt. Sushmita Ghosh





SI. No.	Month	States	No. of Estb.	Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)]
		West Bengal	01	Shri A. Chakraborty
4	October, 2022	Mizoram	01	Shri A. Chakraborty
		Odisha	StatesEstb.[D]West Bengal011Mizoram011Odisha031West Bengal021Sikkim021Assam021Odisha041West Bengal031Bihar031Odisha041West Bengal031Odisha041West Bengal031Odisha021West Bengal031Odisha021Odisha021Odisha021Odisha021Odisha021Odisha021Mest Bengal031Odisha021Odisha021Mest Bengal031Odisha021Mest Bengal031Mest Bengal1	Smt. Sushmita Ghosh
		West Bengal	02	Shri A. Chakraborty
_	Neurophan 2022	Sikkim	02	Shri K. Chadramouli
5	November, 2022	Assam	02	Smt. Sushmita Ghosh
		Odisha	04	Smt. Sushmita Ghosh
		West Bengal	03	Shri A. Chakraborty
6	December, 2022	Bihar	03	Shri K. Chadramouli
		Odisha	04	Smt. Sushmita Ghosh
7	January, 2023	West Bengal	03	Shri A. Chakraborty
	5411441 <u>3</u> , <u>252</u> 5	Odisha	02	Smt. Sushmita Ghosh
		West Bengal	03	Shri A. Chakraborty
8	February, 2023	Assam	02	Smt. Sushmita Ghosh
		Odisha	01	Smt. Sushmita Ghosh
9	March, 2023	West Bengal	03	Shri A. Chakraborty





Name of the Programme: Meet the Apprentices Strategy: Seminar

Purpose

eet the Apprentice Programmes'are arranged at various establishments in Eastern Region where engineering Graduate and Technician, apprentices undergo apprenticeship training. All the apprentices in the establishments, officers of the training establishments are invited in the programme conducted at a suitable place in the establishments in convenience with the apprentices whose

participation are of prime importance. The main purpose of 'Meet the Apprentices Programme' is to interact with the apprentices so as to know their activities during the training period, effectiveness of the training programme, problems if any faced by the apprentices or by the training departments so as to find the remedial measures and to overcome such problems. This activity is mainly carried out as a part of quality monitoring.

SI. No.	Month	States	No. of Estb.	Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)]
		West Bengal	03	Shri A. Chakraborty
1	July, 2022	Arunachal Pradesh	02	Shri K. Chadramouli
		States Estb. West Bengal 03	Smt. Sushmita Ghosh	
		West Bengal	02	Shri A. Chakraborty
2	August, 2022	Jharkhand	04	Shri K. Chadramouli
		Arunachal Pradesh02Odisha04West Bengal02Jharkhand04Odisha04Odisha04West Bengal01Jharkhand05Assam02Odisha03West Bengal01Mizoram01	04	Smt. Sushmita Ghosh
		West Bengal	01	Shri A. Chakraborty
2	Contombor 2022	Jharkhand	hand 04 Shri a 04 Smt Bengal 01 Shri hand 05 Shri h	Shri K. Chadramouli
3	September, 2022	Assam		Smt. Sushmita Ghosh
		Odisha	03	Smt. Sushmita Ghosh
		West Bengal	01	Shri A. Chakraborty
4	Ostabar 2022	Mizoram	01	Shri A. Chakraborty
4	October, 2022	Jharkhand	03	Shri K. Chadramouli
		Odisha	01	Smt. Sushmita Ghosh





		Meghalaya	01	Shri A. Chakraborty
5	November 2022	Sikkim	03	Shri K. Chadramouli
5	November, 2022	Assam	03	Smt. Sushmita Ghosh
		Odisha	03	Smt. Sushmita Ghosh
		West Bengal	01	Shri A. Chakraborty
6	6 December, 2022	Bihar	03	Shri K. Chadramouli
		Odisha	Odisha 01	Smt. Sushmita Ghosh
7	January 2023	Sikkim	03	Shri K. Chadramouli
	January, 2023	Odisha	engal 01 1 03 03 1 01 03 1 03 01 1 03 01 1 03 01 1 01 03 1 engal 01 1 and 03 1	Smt. Sushmita Ghosh
		West Bengal	01	Shri A. Chakraborty
8	February, 2023	Jharkhand	03	Shri K. Chadramouli
		Assam	01	Smt. Sushmita Ghosh
9	March, 2023	West Bengal	01	Shri A. Chakraborty



Conducted Meet the Apprentices Program conducted by BOPT(ER) at Guwahati Refinery on 24/2/22





Name of the Programme: Visits to Establishments & Institutes Strategy: Inspection and Interaction

Purpose

fficers of this Board pay visit to different establishments fixed as per the mutual convenience of the industry / institutes and the Board officials throughout the year. The purpose of the said visits are manifold. The visits are called Inspection Visits during which the officer concerned reviews the stock of all matters relating to Apprenticeship Training along with verification of the records and returns made available by

the training establishments, discussion are held on training programme module being followed etc. At the end of the inspection, a report is prepared, a copy of which is also shared with the establishments. The visit is very important in terms of monitoring of the quality of Apprenticeship Training provided by the training establishments to the apprentices.

SI. No.	Month	States	No. of Estb.	No. of Inst.	Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)]
1	June, 2022	Odisha	05	02	Smt. Sushmita Ghosh
		West Bengal	08	02	Shri A. Chakraborty
2	hube 2022	Jharkhand	07	03	Shri K. Chadramouli
2	July, 2022	Assam	05	03	Smt. Sushmita Ghosh
		Odisha	05	02	Smt. Sushmita Ghosh
		West Bengal/Tripura	10	03	Shri A. Chakraborty
3	August 2022	Bihar	07	03	Shri K. Chadramouli
3	August, 2022	Jharkhand	03	01	Shri K. Chadramouli
		Odisha	05	02	Smt. Sushmita Ghosh
		West Bengal	09	02	Shri A. Chakraborty
		West Bengal	5		Shri C. Raja Rao
4	September,	Bihar	07	05	Shri K. Chadramouli
4	2022	Jharkhand		02	Shri K. Chadramouli
		Assam	05	01	Smt. Sushmita Ghosh
		Odisha	10	0	Smt. Sushmita Ghosh



ACTION PLAN & PROGRAMME CALENDAR

APRIL 2022 TO MARCH 2023

SI. No.	Month	States	No. of Estb.	No. of Inst.	Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)]
		West Bengal/Mizoram	10	03	Shri A. Chakraborty
-	5 October, 2022	West Bengal	4	1	Shri C. Raja Rao
5		Bihar	07		Shri K. Chadramouli
		Odisha	05	02	Smt. Sushmita Ghosh
		West Bengal/Meghalaya	10	02	Shri A. Chakraborty
		Odisha	4	1	Shri C. Raja Rao
6	November, 2022	Bihar	07		Shri K. Chadramouli
		Assam	10	02	Smt. Sushmita Ghosh
		Odisha	05	02	Smt. Sushmita Ghosh
		West Bengal	07	01	Shri A. Chakraborty
7	December, 2023	Arunachal Pradesh	09		Shri K. Chadramouli
		Odisha	05	02	Smt. Sushmita Ghosh
		West Bengal	10	01	Shri A. Chakraborty
0		Jharkhand	05		Shri K. Chadramouli
8	January, 2023	Sikkim	07	02	Shri K. Chadramouli
		Odisha	05	02	Smt. Sushmita Ghosh
		West Bengal	11	01	Shri A. Chakraborty
		Bihar	05		Shri K. Chadramouli
9	February, 2023	Jharkhand	10		Shri K. Chadramouli
		Assam	05		Smt. Sushmita Ghosh
		Odisha		02	Smt. Sushmita Ghosh
		West Bengal	10		Shri A. Chakraborty
10	March, 2023	Jharkhand	10	02	Shri K. Chadramouli
		Assam	05		Smt. Sushmita Ghosh





Name of the Programme: Centralised Selection/Job Mela Strategy: Continuous follow up with the Establishments

Purpose

uring the whole year this Board organizes and conducts Centralised Selection / Camps / Job Melas at Board's office premises as well as at establishment premises for selection of apprentices by the training establishments.

The Centralised Selection/ Camps / Job Melas are organized to help the candidates in getting placed in various notified establishments and also the establishments to get a chance to select candidates as per the quota notified by the Board without incurring much of expenses. Through this activity, large number of candidates get placed within a short span of time.



Online job fair at ASSAM conducted by BOPT(ER), Kolkata in coordination with DTET- ASSAM from 27 September - 1st October 2021

SI. No.	Month	States	No. of Camps	Meeting Co-ordinator [Dy. / Asst. Director, BOPT (ER)]
1	June, 2022	West Bengal	03	Shri A. Chakraborty
2	July, 2022	West Bengal	02	Shri A. Chakraborty
3	September, 2022	West Bengal	01	Shri A. Chakraborty
4	October, 2022	West Bengal	02	Shri A. Chakraborty
5	November, 2022	West Bengal	02	Shri A. Chakraborty
6	December, 2022	West Bengal	01	Shri A. Chakraborty
7	January, 2023	West Bengal	02	Shri A. Chakraborty
8	February, 2023	West Bengal	02	Shri A. Chakraborty
9	March, 2023	West Bengal	03	Shri A. Chakraborty
10	December, 2022	Jharkhand	01	Shri K. Chadramouli
11	June, 2022	Odisha	01	Smt. Sushmita Ghosh
12	October, 2022	Odisha	01	Smt. Sushmita Ghosh
13	November 2022	Assam	01	Smt. Sushmita Ghosh
14	February, 2023	Odisha	01	Smt. Sushmita Ghosh





Name of the Programme: GADP Strategy: Awareness for soft skill development

Purpose

Gadden and the security of the

Lot many industries have found this GADP as most relevant and useful to develop appropriate manpower in the industries. The Programme is a new born baby and would have to traverse a long way to be an acceptable model in the entire Eastern Region for developing industry-suited manpower.

Program Schedule:

SI. No.	Batch Code	Month	Schedule	Time
1	GADP 027	April-22	25th April to 29th April, 2022	10 AM то 6 PM
2	GADP 028	May-22	9th May to 13th May, 2022	10 AM to 6 PM
3	GADP 029	May-22	23rd May to 27th May, 2022	10 AM to 6 PM
4	GADP 030	June-22	13th June to 17th June, 2022	10 AM to 6 PM
5	GADP 031	June-22	20th June to 24th June,2022	10 AM to 6 PM
6	GADP 032	July-22	4th July to 8th July, 2022	10 AM to 6 PM
7	GADP 033	July-22	25th July to 29th July, 2022	10 AM to 6 PM
8	GADP 034	August-22	22nd August to 26th August, 2022	10 AM to 6 PM
9	GADP 035	September-22	5th September to 9th September, 2022	10 AM to 6 PM
10	GADP 036	September-22	19th September to 23rd September, 2022	10 AM to 6 PM
11	GADP 037	October-22	17th October to 21st October,2022	10 AM to 6 PM
12	GADP 038	November-22	14th November to 18th November, 2022	10 AM to 6 PM
13	GADP 039	November-22	21st November to 25th November, 2022	10 AM to 6 PM
14	GADP 040	December-22	5th December to 9th December, 2022	10 AM to 6 PM
15	GADP 041	December-22	12th December to 16th December, 2022	10 AM to 6 PM
16	GADP 042	January-23	16th January to 20th January, 2023	10 AM to 6 PM
17	GADP 043	February-23	6th February to 10th February, 2023	10 AM to 6 PM
18	GADP 044	February-23	20th February to 24th February, 2023	10 AM to 6 PM
19	GADP 045	March-23	13th March to 17th March,2023	10 AM to 6 PM
20	GADP 046	March-23	20th March to 24th March,2023	10 AM to 6 PM

The above dates are tentative.



ACTION PLAN & PROGRAMME CALENDAR



APRIL 2022 TO MARCH 2023

MONITORING OF TARGET

	C. RAJA RAO Deputy Director							
No. of Apprentices		1st Quarter (01.04.2022 to 30.06.2022)	2nd Quarter (01.07.2022 to 31.09.2022)	3rd Quarter (01.10.2022 to 31.12.2022)	4th Quarter (01.01.2023 to 31.03.2023)			
	Total	1000	1500	2000	2500			
	Total No. of A	Apprentices			7000			
No. of Group Meeting/		2	4	4	5			
Semminer/ Workshop	Total No. of Gr	15						
MAP (QIP)								
	Total MAP (0	QIP)						
No. of Establishments/ Institutes to be Visited		0	5	10	0			
	Total No. of	Establishments	/ Institutes to b	e Visited	15			

K. CHANDRA MOULI Assistant Director -II						
		1st Quarter (01.04.2022 to 30.06.2022) 10%	2nd Quarter (01.07.2022 to 31.09.2022) 20%	3rd Quarter (01.10.2022 to 31.12.2022) 30%	4th Quarter (01.01.2023 to 31.03.2023) 40%	
No. of	Bihar	1000	2500	3500	5000	
Apprentices	Jharkhand	1000	2500	3500	5000	
	Sikkim	50	150	250	350	
	Arunachal Pradesh	10	30	70	90	
	Total No. of Apprentices	2060	5180	7320	10440	
	Grand Total	Grand Total 25000				
No. of Group Meeting/		2	4	6	8	
Semminer/ Workshop	Total No. of Grou	p Meeting/Semn	niner/ Worksho	0	20	
MAP (QIP)		4	8	8	6	
	Total MAP (QIP) 26					
No. of Establishments/ Instit	utes to be Visited	10	20	30	40	
	Total No. of Estab	lishments/ Instit	utes to be Visite	d	100	

	A. CHAKRABORTY Assistant Director of Training - I						
		1st Quarter (01.04.2022 to 30.06.2022)	2nd Quarter (01.07.2022 to 31.09.2022)	3rd Quarter (01.10.2022 to 31.12.2022)	4th Quarter (01.01.2023 to 31.03.2023)		
	West Bengal	2000	4000	6000	12000		
	Tripura	50	75	125	150		
No. of Apprentices	Mizoram	50	75	125	150		
	Meghalaya	10	20	30	40		
	A & N Islands	10	20	30	40		
	Total	2120	4190	6330	12380		
	Total No. of	25000					
No. of Group Meeting/		1	2	4	8		
Semminer/ Workshop	Total No. of G	15					
MAP (QIP)		0	2	6	12		
	Total MAP (0	20					
No. of Establishments/ Institutes to be Visited		10	20	30	40		
	Total No. of Es	tablishments/ Ins	stitutes to be Visi	ted	100		

SUSHMITA GHOSH Assistant Director - III						
		1st Quarter (01.04.2022 to 30.06.2022) 10%	2nd Quarter (01.07.2022 to 31.09.2022) 20%	3rd Quarter (01.10.2022 to 31.12.2022) 30%	4th Quarter (01.01.2023 to 31.03.2023) 40%	
No. of	Odisha	2500	2500	5000	5000	
Apprentices	Assam	1500	2500	2900	3000	
	Nagaland	10	10	10	10	
	Manipur	15	15	15	15	
	Total No. of Apprentices	4025	5025	7925	8025	
	Grand Total	Grand Total 2500				
No. of Group Meeting/		0	2	5	8	
Semminer/ Workshop	Total No. of Grou	p Meeting/Semn	niner/ Workshop	15 7925 5	15	
MAP (QIP)		0	3	5	12	
Total MAP (QIP)					20	
No. of Establishments/ Instit	No. of Establishments/ Institutes to be Visited 0 20 30 50				50	
	Total No. of Estab	lishments/ Instit	utes to be Visite	d	100	

Note : The target above is tentative and may change with the notice of competent authority.



National Skill Development Mission

ow, we are a part of the National Skill Development Mission set up by Govt. of India and the Apprenticeship Training imparted to the fresh passed out graduate engineers and technicians are an integral component of this endeavour. Altogether, nearly 7.5 lakhs of passed out students have been provided apprenticeship training by four Regional Boards of Practical/Apprenticeship Training during the last five years.

RAILWAY STATIONS	BUS ROL	JTE	
Howrah Station - 18 Km		Mini Bus	Ordinary Bus
Sealdha Station - 7 Km Kolkata Station - 8 Km AIRPORT	Howrah Station	Mourigram-Salt Lake Howrah-Salt Lake	44A
Netaji Subhas - 10 Km International Airport	Sealdah Station	Howrah-Salt Lake	44A, 235





EXTENSION CENTRE ADDRESS AND CONTACT DETAILS :		
Office	Address	Contact Details
Bhubaneswar Extension Centre	Government Polytechnic, Plot No1, Xavier Road, Rail Vihar, Chandrasekharpur, Bhubaneswar, Odisha - 751023	E-mail : osd.odisha@bopter.in
Guwahati Extension Centre	Directorate of Technical Education, Assam Kahilipara, Guwahati, Assam - 781019	E-mail : osdne@bopter.gov.in
Patna Extension Centre	Room No. 111, First Floor, Directorate of Science & Technology, Govt. of Bihar, Technology Bhawan, Vishveshvaraiah Bhawan Complex, Bailey Road, Rajbansi Nagar, Patna, Bihar-800001	E-mail : osd.bihar@bopter.in
Jamshedpur Extension Centre	Al-Kabir Polytechnic Kabir Nagar, Kopali, Via-Mango Jamshedpur-831012, Jharkhand	E-mail : osd.jharkhand@bopter.in

DIRECTOR & REGIONAL CENTRAL APPRENTICESHIP ADVISOR

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